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Khanty-Mansiysk Autonomous Okrug-Ugra  
 "Surgut State University"

Approved by  
 Deputy Rector for Academic  
 \_\_\_\_\_ E.V. Konovalova

"13" June 2024, Record No. 5

**Professional Practice, General Practitioner Assistant**

Syllabus

Department Internal diseases

Curriculum s310501-ЛечДелоИн-24-1.pli.xml

Qualification **General Practitioner**

Form of education **Full-time**

Total (in credits) **3**

Total academic hours 108 Control:  
 including: Credits, A term

Classes

Self-study 108

Control hours 0

**Course outline in terms**

Academic year (Term)	5 (A.2)		Total	
	Cur	Syl	Cur	Syl
Weeks				
Types of classes				
Lectures	-	-	-	-
Practical	-	-	-	-
Self-study	108	108	108	108
Control hours			-	-
Total	108	108	108	108

The Syllabus is compiled by:

*PhD in Medical Sciences, Associate Professor, Korneeva E.V.*\_\_\_\_\_

The Syllabus

**Professional Practice, General Practitioner Assistant**

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on August, 12, 2020 № 988)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE

Specialization: General Medicine

Approved by the Academic Council of Surgut State University, “ 13 ” june 2024, Record №5

The Syllabus was approved by the department

**Internal diseases**

Head of Department, Doctor of Medicine, Professor Ariamkina O.L.

Chairman of Academic and Scientific Council, PhD in Medical Sciences, Associate Professor, Vasilyeva E .A.

### 1. AIM OF THE PRACTICE

The **aim** of the practice is strengthening and deepening the theoretical preparation of the student and the acquisition of practical skills and competences in the field of professional activity aimed at the development and development of professional competence; Formation of professional qualities of personality.

### 2. OBJECTIVES OF THE PRACTICE

1. Develop the capacity and willingness to implement the ethical and ethical aspects of medical work in communication with colleagues, nurses, adults and adolescents, their parents and relatives.
2. Develop the capacity and readiness to analyse health information based on comprehensive principles of evidence-based medicine, based on the search for solutions using theoretical knowledge and practical skills to improve professional performance.
3. To develop the ability and willingness to analyse the results of one's own activities in order to prevent medical errors, while being aware of disciplinary, administrative, civil and criminal liability.
4. To develop the ability and willingness to conduct and interpret interviews, physical examinations, clinical examinations, results of modern laboratory-instrumentation studies, morphological analysis of biopsies, operating and sectional materials, and the ability to write the medical records of an outpatient patient.
5. Develop the ability and willingness to perform pathophysiological analysis of clinical syndromes, to justify pathogeneously justified methods (principles) of diagnosis, treatment, rehabilitation and prevention among adults and adolescents, taking into account their age and sex groups.
6. To develop the capacity and readiness to deal with the issues of the examination of the fitness for work (staunch and temporary) of patients, to issue appropriate medical documentation, and to determine the need to refer the patient to a medical and social examination, Prevent disability among adults and adolescents.

### 3. COURSE OVERVIEW

Course code (in curriculum) | **B2.O.02.07(II)**

#### Assumed background (courses and practices):

Б1.О.04.25	Clinical Pharmacology
Б1.О.04.27	Dermatovenerology
Б1.О.04.28	Neurology, Medical Genetics, Neurosurgery
Б1.О.04.30	Dentistry
Б1.О.04.31	Traumatology and Orthopaedics
Б1.О.04.33	Ophthalmology
Б1.О.04.34	Otorhinolaryngology
Б1.О.04.39	Faculty Therapy
Б1.О.04.40	Hospital Therapy (the 5th year)

#### Post-requisite courses and practice:

Б1.О.04.41	Endocrinology
Б1.О.04.42	Hospital Therapy (the 6th year)
Б1.О.04.43	Obstetrics
Б1.О.04.44	Gynecology
Б1.О.04.45	General Surgery
Б1.О.04.46	Faculty Surgery
Б1.О.04.47	Hospital Surgery. Paediatric Surgery
Б1.О.04.48	Hospital Surgery
Б1.О.04.49	Urology
Б1.О.04.50	Psychiatry
Б1.О.04.53	Cardiovascular Surgery and Functional Diagnostics
Б1.О.04.54	Perinatology

### 4. PLACE AND PERIOD OF PRACTICE

Semester	Place	Department	Period
4	Surgut Clinical Ambulance	Hospital departments	June-July
5,6	Outside Surgut (based on agreements and letters of guarantee)		June-August

5. Mode of practice – stationary and outside

6. Form of practice – discrete

### 7. RESULTS UPON COMPLETION OF THE PRACTICE

#### 7.1 Competences upon completion of the practice

UC-3.1 Determines his/her role in the team based on the strategy of cooperation to achieve the goal

UC-3.2 Considers the behavior of other team members while implementing his/her role in the team
UC-3.3 Analyzes the possible consequences of personal actions and plans his/her actions to achieve the pre-planned result
UC-4.1 Chooses the style of communication in the State language of the Russian Federation in accordance with the purpose and conditions of communication
UC-5.3 Upholds the principles of tolerance and respect of fundamental human and civil rights in personal and social communication in order to solve professional tasks and enhance social integration
GPC-1.1 Knows the legislation of the Russian Federation on the rights and obligations of citizens in the field of healthcare (Constitution of the Russian Federation as amended in 2020, No. 323-FZ) and is able to implement legal norms, ethical and deontological principles of professional activity
GPC-1.2 Knows the legislation of the Russian Federation on the legal basis of medical activity (Labor Code of the Russian Federation, No. 326-FZ, No. 323-FZ) and is able to form the doctor-patient relationship within the legal framework
GPC-1.3 Able to apply ethical and deontological principles in professional activity
GPC-4.1 Knows the physical principles of instrumental methods and equipment for diagnosing human diseases aimed at effective and differentiated application in professional activities
GPC-4.2 Knows instrumental and morphological criteria for diagnosing diseases and conducting clinical interpretation of the results of instrumental examination methods
GPC-4.3 Able to apply knowledge and skills in conducting a diagnostic search for diseases using medical equipment (products) to establish a diagnosis
GPC-5.6 Knows the structure of the human body, morphological macro- and microscopic parameters in health and in pathology, criteria for general pathological pathophysiological processes in various nosologies, knows how to differentiate them macro- and microscopically, has skills to solve problems of operative surgery on the basis of knowledge of topographic anatomy
GPC-5.7 Knows the principles and methods of intravital and postnatal diagnosis and examination of various nosologies in real clinical and forensic practice
GPC-5.8 Knows the mechanisms of development of general pathological processes and the pathogenesis of various diseases and pathological conditions of a person; is able to identify the leading factors of pathogenesis in their relationship with a specific disease or pathological condition and substantiate effective pathogenetic therapy
GPC-5.9 Knows immune defense mechanisms, types of immunological reactions and their role in the pathogenesis of human diseases
GPC-5.10 Knows the etiology and pathogenesis of diseases, which is necessary to assess the physiological state and pathological processes in order to diagnose, treat and prevent diseases
GPC-7.1 Knows the classification, mechanism of action, pharmacokinetics, pharmacodynamics of drugs used in various fields of medicine; indications and contraindications for their prescription; possible side effects and complications; methods of non-drug therapy, their mechanism of effect, indications and contraindications for prescription to adult patients, possible side effects and complications
GPC-7.2 Able to prescribe modern treatment regimens based on approved current Clinical Recommendations
GPC-7.3 Able to monitor the effectiveness and safety of the treatment of diseases prescribed on the basis of the approved current Clinical Recommendations
GPC-7.4 Knows the physical principles of various methods and equipment for non-drug treatment and prevention of human diseases with the aim of their effective and differentiated application in the professional activities
GPC-8.1 Evaluates the patient's ability to work, the patient's disability at all stages of medical care and conducts a medical and social expertise with an assessment of temporary or permanent disability
GPC-8.3 Ready to consider the application of natural healing factors, drug, non-drug therapy and other methods in patients in need of medical rehabilitation and spa treatment
GPC-8.4 Ready to educate patients and their relatives in the basic hygienic events in health promotion, the skills of self-control of the main physiological indicators, contributing to the promotion and strengthening of health, and the prevention of diseases
PC-1.1 Demonstrates knowledge in etiology, pathogenesis, diagnostic criteria (clinical - subjective, physical, laboratory, instrumental), identifies the patient's common pathological conditions, symptoms, disease syndromes and diagnoses nosological forms according to the International Statistical Classification of Diseases and Related Health Problems, X - XI revisions
PC-1.2 Carries out diagnostics, evaluates the prognosis (short-, medium- and long-term course) of the disease, identifies acute complications and complications of chronic diseases
PC-2.1 Assesses the condition of a patient requiring emergency or urgent medical care, E950, including a state of clinical death

PC-2.2 Applies techniques, medicines and medical devices (defibrillator) for emergency and urgent care in sudden acute diseases, conditions, as well as exacerbation of non-life threatening chronic diseases not requiring emergency medical care
PC-2.3 Performs basic cardiopulmonary resuscitation in the provision of emergency care for patients with sudden cessation of blood circulation and / or breathing
PC-3.3 Carries out early and differential diagnostics of diseases
PC-3.4 Provides routing and management of patients based on the current legislation (standards, procedures for the provision of medical care, Clinical guidelines)
PC-4.2 Demonstrates the ability and readiness to manage a pregnant woman with diseases during pregnancy and in the postpartum period together with an obstetrician-gynecologist
PC-5.2 Provides various categories of patients with outpatient treatment, treatment in hospitals and high-tech medical care (HMC) centers applying drugs, medical devices and medical nutrition, according to clinical pattern and current procedures, standards of medical care, Clinical guidelines (treatment protocols)
PC-5.4 Demonstrates knowledge of side effects of drugs, methods and duration of their use; assesses the effectiveness and safety of pharmacotherapy, medical nutrition and non-drug treatment, medical nutrition of palliative care.
PC-6.1 Assesses the patient's signs of disability (temporary, constant)
PC-6.2 Conducts an expertise of temporary disability of patients, prepares medical records for medical and social expertise in federal state institutions of medical and social expertise
PC-6.3 Assesses the patient's ability to perform medical rehabilitation and habilitation; to send a patient to a specialist doctor for medical rehabilitation / habilitation in accordance with the current procedures for the provision of medical care, standards and Clinical guidelines (treatment protocols)
PC-6.4 Sends a patient in need of medical rehabilitation to a specialist doctor for sanatorium-resort treatment, when implementing an individual program or habilitation of disabled people, in accordance with the current procedures for the provision of medical care, Clinical guidelines (treatment protocols) based on the standards of medical care.
PC-6.5 Evaluates the effectiveness and safety of medical rehabilitation of a patient in accordance with current legislation
PC-7.1 Conducts medical examinations among the population, taking into account age, health status, profession, prescribe and control preventive measures for patients, taking into account risk factors in accordance with the current procedures for the provision of medical care, Clinical guidelines (treatment protocols) on the provision of medical care and standards of medical care
PC-7.2 Organizes and controls the immunization against infectious diseases in the adult population in accordance with the current procedures for the provision of medical care, Clinical guidelines (treatment protocols) on the provision of medical care, taking into account the standards of medical care and determine medical indications for the introduction of restrictive measures (quarantine) and indications for referral to a specialist doctor in the event of infectious (parasitic) diseases
PC-7.3 Carries out clinical examination of the adult population and conducts clinical observation of patients with identified chronic non-communicable diseases in order to early detection of chronic non-communicable diseases and the main risk factors for their development in accordance with the current regulatory legal acts and other documents
PC-7.4 Draws up and sends to the territorial body of the Federal Service for Supervision of Consumer Rights Protection and Human Wellbeing of an emergency notification when an infectious or occupational disease is detected and to take anti-epidemic measures in the event of a focus of infection, including quarantine measures when detecting especially dangerous (quarantine) infectious diseases
PC-7.5 Teaches patients and their relatives the basic hygienic measures of a health-improving nature, the skills of self-control of the main physiological indicators that contribute to the preservation and strengthening of health, the prevention of diseases, sanitary and hygienic education of the population and the formation of a healthy lifestyle, is able to form healthy lifestyle programs, including programs to reduce alcohol and tobacco consumption, prevention and control of non-medical use of narcotic drugs and psychotropic substances and is able to assess the effectiveness of preventive work with patients
PC-8.1 Demonstrates the ability and readiness to organize planning and reporting of medical personnel, to analyze the performance indicators of a medical institution and its departments, present the analysis results
PC-8.2 Keeps medical records, including the electronic format
PC-8.3 Provides internal quality control and safety of medical activities within the scope of job duties, control of the performance of duties by middle and junior medical personnel and other medical workers of their job duties
PC-9.1 Analyzes medical information
PC-9.2 Provides evidence-based health information
PC-10.1 Participates in applying new methods and techniques aimed at protecting the public health
<b>7.2 By the end of the course students must:</b>

<b>Know:</b>
The main stages of the work of a doctor at the primary level of health care in an outpatient polyclinic institution;
<b>Be able to:</b>
Provide treatment and preventive assistance to the population in a polyclinic:
Provide emergency care for pre-hospital patients.
<b>Have skills of:</b>
1. Fill out the documentation correctly with which the district therapist deals;
2. Carry out a quality examination of the patient in a limited time and identify the main objective data;
3. To determine the minimum necessary laboratory and tool tests for diagnosis that are informative for diagnosis;
4. Interpret the results of the survey (analyses, EKG and other functional methods, endoscopy, radiology, etc.);
5. Draw up a treatment and prevention plan for the patient;
6. Prescribe prescriptions (taking into account the social rights to medicines on concessional terms), narcotic drugs and

### 8. STRUCTURE AND CONTENTS OF PRACTICE

Class Code	Part and topic /class type/	Term / Ac. year	Academic hours	Competences	Literature	Interactive	Notes
1	Organization of practice. Safety instruction /Self-study/	10	2	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-8.4;		1	practice diary
2	Pre-practice instruction / Self-study/	10	2	GPC-1.2;GPC-1.3; GPC-4.1;GPC-4.2; GPC-4.3;GPC-5.6; GPC-5.7;GPC-5.8; GPC-5.9;GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3;		1	practice diary
3	Professional Practice /Self-study/	10	99	PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3; PC- 9.1; PC-9.2; PC-10.1		1	practice diary
4	Processing and analysis of practice information /Self-study/	10	2	PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3; PC- 9.1;		1	practice diary

5	Credit / Practice report	10	3	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-1.2; GPC-1.3; GPC-4.1; GPC-4.2; GPC-4.3; GPC-5.6; GPC-5.7; GPC-5.8; GPC-5.9; GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3; GPC-8.4; PC-1.1; PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3; PC- 9.1; PC-9.2; PC-10.1	1	Oral quiz practice diary, report on the done practice,
Total			108		0	

## 9. Certification form (based on clinical practice)

During the working day, the work of the students is supervised by those responsible for the LPU. The head of the department monitors the consistency of the student's work assignment with the goals and objectives of clinical practice and the quality of the skills and abilities. Routine monitoring is carried out on a daily basis by monitoring the implementation of practical skills. The student keeps a diary of the work performed, certified by the district doctor.

The certification (validation) of the clinical practice is carried out on the last day of the practice according to the data of the diary records, certified by the head of the department and the responsible for the LPU, the student's performance and self-examination.

At the final meeting with the LPU representatives, the shortcomings of clinical practice and ways to overcome them are discussed, and the results of the practice are communicated to the students:

- «scored by...»
- «not counted»

## 10. ASSESSMENT TOOLS

### METHODOLOGICAL GUIDELINES FOR PRACTICE OUTCOMES ASSESSMENT

Stage I: Formative assessment.

List of questions for attestation:

1. Structure and organization of therapeutic assistance to the population.
2. Polyclinical documentation, the ability to apply it to work.
3. Issues of expertise of temporary and permanent disability.
4. Treatment of patients with ischaemic heart disease, lack of blood circulation, ORVI, angina, pneumonia, acute bronchitis, chronic cholesterol, chronic pyelonephritis, LCD, ulcerative disease, chronic gastritis, chronic hepatitis.
5. Tactics and emergency assistance for: non-substantive attacks of angina; acute myocardial infarction; acute abdominal pain; hypertensive crisis; pulmonary edema; attack of bronchial asthma; cerebral pneumonia.
6. Screening Plan for Heart, Lung, Kidney, Blood, Arterial Hypertension, Bile Disease.
7. Categories of patients subject to outpatient observation.

**Stage: midterm assessment (credit)**

Methodological guidelines for preparation of credit

During the working day, the senior nurse of the Department supervises the work of students. The head of the Department controls the compliance of the student's work assignment with the goals and objectives of industrial practice and the quality of mastering skills and abilities. Current monitoring is carried out daily by monitoring the implementation of practical skills. The student keeps a diary of the work performed, certified by the senior nurse of the Department.

Certification (credit) according to the results of the practical training, it is held on the last day of practice according to the diary entries certified by the senior nurse, the characteristics, the table of practical skills and the student's self-analysis of the work.

At the final meeting with representatives of hospitals, discusses the shortcomings of the production practices and ways to overcome them, students reported the results of practice.

Fund of assessment tools for intermediate certification (students practice)

1. Practice diary
2. Report on the done practice
3. Oral quiz

Sample of filling out the safety instructions

**Sample of filling out the safety instructions**

**SAFETY INSTRUCTIONS**

<b>Date of the briefing:</b> _____
<b>Full name of the student (s):</b> _____
<b>Student's signature (s):</b> _____
<b>Full Name, position of the person who conducted the briefing:</b> _____
<b>Signature</b>
<b>Place of seal of the medical facility</b>

During the working day, the senior nurse of the Department supervises the work of students. The head of the Department controls the compliance of the student's work assignment with the goals and objectives of industrial practice and the quality of mastering skills and abilities. Current monitoring is carried out daily by monitoring the implementation of practical skills.

The table of mastering practical skills indicates the level of mastery and the frequency of performance of each skill, and is certified by the senior nurse of the Department or the head of practices from the Department.

Levels of mastery of practical skills

- I. have an idea, be professionally oriented, and know the indications.
- II. take part, evaluate.
- III. Perform under supervision.
- IV. Perform independently.

Based on the results of the practice, the student conducts a self-analysis of the work performed, which indicates the strengths and weaknesses of the practice, as well as describes recommendations for organizing the practice and planned activities to improve their skills. At the end of the introspection, students give a grade for the work done.

The final form of certification is writing and defending a practice report.

**Surgut State University  
Medical Institute**

**PRACTICE REPORT  
Professional Practice (General Practitioner Assistant)**

**5nd year student** \_\_\_\_\_ **groups, specialty:**  
**Full name** \_\_\_\_\_



**Practice base****Terms of practice** \_\_\_\_\_**Number of hours: 108 / 3 credits (13\6 weeks)****Safety briefing completed " \_\_\_\_ " \_\_\_\_\_ 20\_\_ years****Head of practice from the Department (full name, position) \_\_\_\_\_****Head of practice from a medical organization (full name, position) \_\_\_\_\_****List of practical skills**

**Levels of development of practical skills:** 1 - know theoretically, professionally navigate, know the indications for conducting; 2 - know theoretically, evaluate, participate in the work of medical personnel; 3 - know theoretically, perform independently.

Name of practical skills	Recommended level	Achieved level	The actual execution (the multiplicity)
Completing the documentation of the district therapist	4		
Examination of a patient and identification of basic objective data in a polyclinic and at home	3-4		
Determination of the minimum level of laboratory and tool-based diagnosis informative for diagnosis	4		
Interpretation of survey results (analyses, EKG and other functional methods, endoscopy, radiology, etc.)	3-4		
Preparation of a treatment and prevention plan for a specific patient	4		
Prescribing prescriptions (taking into account the social rights of medicines on preferential terms), narcotic drugs and related drugs;	4		
Determination of indications for hospitalization of patients with a therapeutic profile / emergency and routine hospitalization;;	3-4		
Determination of the cause of temporary incapacity for work, criteria for recovery and rehabilitation of ability to work; Documentation of temporary incapacity for work	3-4		
Identification of signs of disability, forecast of the group, issuance of documents for medical and social assessment (ITU); Identification of evidence for employment.	3-4		
Recommendations for primary prevention of the most common diseases and for a healthy lifestyle, taking into account the state of his health;	3-4		
Provision of first aid in case of emergency before ambulance arrives: a) In hypertensive crisis b) Cardiac asthma c) In the event of pulmonary edema r) In case of bronchial asthma attack d) in hyperthermia e) In angina status e) In case of epilepsy c) In the event of passing out and) in cardiac and respiratory arrest k) In the event of a stroke	3-4		

In the last days of practice each student gets the records with a rating on a 4-point system:

- "Excellent – the student performs independently 90-100% of practical skills:
- "good" – the student can perform 80-89% of practical skills under control and prompting;
- "satisfactory" – performs 50-79% of practical skills;
- "unsatisfactory" - performs less than 50% of practical skills.

The reasons for the failure of the task are pointed out:

- low student activity,
- insufficient number of working places,
- skills are appropriate to the work of medical institution.

Type of the task	Assessed competences	Assessment criteria	Grade
Oral quiz	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-1.2; GPC-1.3; GPC-4.1; GPC-4.2; GPC-4.3; GPC-5.6; GPC-5.7; GPC-5.8; GPC-5.9;GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3; GPC-8.4; PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.4; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3; PC- 9.1; PC-9.2; PC-10.1	deep knowledge of the program material, as well as the main content and innovations of the lecture course in comparison with the educational literature; knowledge of the conceptual and conceptual apparatus of the entire course; knowledge of monographic literature on the course, the ability to independently critically evaluate the main provisions of the course; link theory with practice.	Excellent
	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-1.2; GPC-1.3; GPC-4.1; GPC-4.2; GPC-4.3; GPC-5.6; GPC-5.7; GPC-5.8; GPC-5.9;GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3; GPC-8.4; PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.4; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3 PC- 9.1; PC-9.2; PC-10.1	Complete knowledge of the program material; knowledge of the recommended literature, as well as generally correct, but not always accurate and reasoned presentation of the material.	Good
	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-1.2; GPC-1.3; GPC-4.1; GPC-4.2; GPC-4.3; GPC-5.6; GPC-5.7; GPC-5.8; GPC-5.9;GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3; GPC-8.4; PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.4; PC-7.1; PC-7.2; PC-7.3;	Superficial knowledge of the most important sections of the program and the content of the lecture course; difficulties with using the scientific and conceptual apparatus and terminology of the course; there is a desire to logically clearly construct the answer, and also indicates the possibility of further training.	Satisfactory

	PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3; PC-9.1; PC-9.2; PC-10.1		
	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-1.2; GPC-1.3; GPC-4.1; GPC-4.2; GPC-4.3; GPC-5.6; GPC-5.7; GPC-5.8; GPC-5.9; GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3; GPC-8.4; PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.4; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3; PC-9.1; PC-9.2; PC-10.1	there are significant gaps in the knowledge of the main material on the program, as well as fundamental errors in the presentation of the material	Unsatisfactory

**Midterm assessment (credit) are assessed in a two-grading scale**

1. «Passed»;
2. «Failed»

Type of the task	Assessed competences	Assessment criteria	Grade
Practice diary. Report on the done practice. Oral quiz.	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-1.2; GPC-1.3; GPC-4.1; GPC-4.2; GPC-4.3; GPC-5.6; GPC-5.7; GPC-5.8; GPC-5.9; GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3; GPC-8.4; PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.4; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2; PC-8.3; PC-9.1; PC-9.2; PC-10.1	The level of knowledge meets the requirements for obtaining excellent, good and satisfactory grades. Reporting documents are provided in full.	Passed
	UC -3.1; UC -3.2; UC -3.3; UC -4.1; UC -5.3; GPC-1.1; GPC-1.2; GPC-1.3; GPC-4.1; GPC-4.2; GPC-4.3; GPC-5.6; GPC-5.7; GPC-5.8; GPC-5.9; GPC-5.10; GPC-7.1; GPC-7.2; GPC-7.3; GPC-7.4; GPC-8.1; GPC-8.3; GPC-8.4; PC-1.1; PC-1.2; PC-2.1; PC-2.2; PC-2.3; PC-3.3; PC-3.4; PC-4.2; PC-5.2; PC-5.4; PC-6.1; PC-6.2; PC-6.4; PC-7.1; PC-7.2; PC-7.3; PC-7.4; PC-7.5; PC-8.1; PC-8.2;	There are significant gaps in the knowledge of the main material on the program, as well as fundamental errors in the presentation of the material. Reporting documents were not provided.	Failed

	PC-8.3; PC- 9.1; PC-9.2; PC-10.1		
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Students who are late for practice or do not show up for it on certain days, after the end of the practice, must work out all the missed hours in their free time under the supervision of the senior nurse of the Department, independently submit a diary and characteristics, a table of skills and self-analysis to the head of practices from the Department and decide whether to pass the final certification.

After conducting a test for local non-resident students, the heads of practices from the Department fill out statements and a report on the practice. The original statements are submitted to the educational and methodological part of the medical Institute, and copies are attached to the report and sent to the practice Department.

<b>11. COURSE (MODULE) RESOURCES</b>				
<b>11.1. Recommended Literature</b>				
<b>6.1.1. Core</b>				
	Authors	Title	Publish., year	Quantity
1.	Oslopov V.N., Bogoyavlenskaya O.V.	General Care of a Patient	M. : ГЭОТАР- Медиа, 2019.	<a href="https://www.studentlibrary.ru/book/ISBN9785970452349.html">https://www.studentlibrary.ru/book/ISBN9785970452349.html</a>
2.	Claire Boyd. Chichester : Wiley- Blackwell.	Boyd, Claire Boyd. Clinical Skills for Nurses [Text] /	A John Wiley & Sons, Ltd., Publication, cop. 2013. 212 p.: ill. (	Student Survival Skills Series) .
3.	D. Hagler ; Sharon L. Lewis [et al.] ; Prepared by Debra Hagler. 10th Edition	Clinical Companion to Medical-Surgical Nursing [Text] : Assessment and Management of Clinical Problems	Amsterdam: Elsevier, cop. 2017. 804, [1] p. : ill.	
4.	V. T. Ivashkin V.T., Okhlobystin A. V.	Internal diseases propedeutics	Moscow: GEOTAR- Media, 2020. - 176 p. <a href="https://www.studentlibrary.ru/book/ISBN9785970455555.html">https://www.studentlibrary.ru/book/ISBN9785970455555.html</a>	
5.	Sayles, Nanette B.- Trawick, Kathy C.	Introduction to Computer Systems for Health Information Technology	AHIMA Press, 2010. <a href="http://www.studentlibrary.ru/book/ISBN9781584262206">//www.studentlibrary.ru/book/ISBN9781584262206</a>	
6.	American Medical Association.	Physician's Guide to Medical Staff Organization Bylaws	By-laws--United States.,Health facilities--United States-- Administration.,Med ical personnel-- United States. <a href="http://www.studentlibrary.ru/book/2010">://www.studentlibrary.ru/book/2010</a> . ISBN 9781603596282	
<b>6.2. Internet resources</b>				
<b>6.3.1 Software</b>				
6.3.1.1	Operational system Microsoft, applied programs pack Microsoft Office			
6.3.1.2	Internet access ( Wi-Fi)			
<b>6.3.2 Information Referral systems</b>				
6.3.2.1	E-data bases: ПГБ, Orbicon, Medline.			
6.3.2.2	Student Consultant <a href="http://www.studmedlib.ru">http://www.studmedlib.ru</a>			

## **12. SPECIAL CONDITIONS OF THE EDUCATIONAL PRACTICE, PRIMARY PROFESSIONAL AND RESEARCH SKILLS PRACTICE FOR INDIVIDUALS WITH DISABILITIES**

In accordance with the requirements of the State Programme of the Russian Federation "Available Environment" 2011-2020 years, in particular, subprogramme 1, "ensuring the accessibility of priority facilities and services in vital spheres of life for people with disabilities and limited mobility» every medical organizations which are the clinical bases of the passing educational and professional practices have the characteristics of "barrier-free environment" for students with disabilities of the Medical Institute.

Currently, the University buildings are equipped by the main types of availability. The entrance is equipped by a ramp and handrails, the necessary information signs and icons are placed on the territory of the hospital complex. In the establishment there is a special sanitary and hygienic room for people with limited mobility. The building is equipped by a passenger-and-freight lift, that's why visiting the offices located on the ground, second and third floors of the University is absolutely available.